

Safeguarding Policy



Safeguarding is the action that is taken to promote the welfare of children, young people and adults at risk to protect them from harm.

Safeguarding means:

- protecting children, young people and adults at risk from abuse and maltreatment
- preventing harm to the health or development to children, young people and adults at risk
- ensuring children, young people and adults at risk grow up with the provision of safe and effective care
- taking action to enable all children, young people and adults at risk to have the best outcomes.

Safeguarding applies to all Vocal Health Education's programmes.

It focuses on protecting individuals identified as suffering or likely to suffer significant harm. This includes child protection procedures which detail how to respond to concerns about a student.

In all our work, the welfare of the child, young person, or adult at risk is paramount.

Every child, young person, adult at risk, regardless of age, disability, gender, racial heritage, religious belief, sexual orientation or identity, has the right to equal protection from all types of harm or abuse.

This means that in relation to safeguarding surrounding lessons, tutorials, workshops, feedback sessions etc. Vocal Health Education staff should:

- a) Take all suspicions and/or allegations of abuse or risk to students seriously.
- b) Support the timely sharing of information, with relevant authorities, when there are concerns about a student's welfare
- c) Allow access to the Head of Centre to join online sessions if they wish to do so.

The Safeguarding Officer for Vocal Health Education is Lydia Easton lydzeaston@yahoo.com

A handwritten signature in black ink that reads "Jenevora Williams". The signature is written in a cursive style and is positioned on a light-colored rectangular background.

Date: 28.03.2025

This policy will be reviewed every 24 months by Dr Jenevora Williams